



The Islamia University of Bahawalpur
RYK Campus

Department of English

Class: M.A. English (2nd Sem)

Session: (Fall 2019-2021)

Instructor: Sehrish Hussain

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Course Title: Applied Linguistics

Program: M.A.

Course Code: Eng-21204

Credit Hours: 03

Lecture: Monday 01:00 p.m. to 02:30 p.m. Room # 2.

Tuesday 01:00 p.m. to 02:30 p.m. Room # 2.

Course Objective:

The program is closely linked in the field of Linguistics. It focuses on the role of age, input, individual differences in second language acquisition, vocabulary acquisition, perception, second language perception, bilingualism and multilingualism, content and language integrated learning and specific methodological and technical aspects of Applied Linguistics.

Course Outcomes:

By the end of the course:

- Students will be able to deepen their knowledge of A.L. particularly with regard to foreign language acquisition and advances in new technologies for language learning.
- Students will develop greater knowledge and skills in relation to the new linguistic scenarios in schools and general society and will carry out reflexive teaching practice.

Method of Teaching:

- Assigned Reading
- Group activities & Discussions
- Audio visual aids lectures
- Web-assisted instruction
- Student –Directed Teaching

Books Recommended:

- “The Handbook of Applied Linguistics” by Alen Davis and Katherine Alen
- “The Psychology of the Language Learner” by Zoltan Dornyei
- “The Study of Second Language Acquisition” by Rod Ellis
- “The Linguistics Encyclopedia” by Kristen Malmkjer
- “Introduction to Linguistics” by Jean Aitchison

Grading/ Exams: Mid Term Exam (Dates: April 20-25, 2020) (Marks: 30)

Final Term Exam (Dates: June 22-27, 2020) (Marks:50)

Problem Session / Assignments (Marks: 20)

SEQUENCE OF TOPICS TO BE COVERED

Session #	Topics (outline of main topics and sub topics)	Chapter # (Handouts & Slides)	Tutorial
1 st	Introduction to Applied Linguistics	1	
2 nd	Theories of Language Learning	2	
3 rd	Second Language Learning Theories	3	
4 th	The Nature of Language Learner	4	
5 th	Individual Differences in SLL	5	
6 th	Social Influences on Language Learning	6	
7 th	Cognitive Linguistics	7	
8 th	Cognitive Influence on Language Learning	8	
Mid Term Exam			
9 th	Role of Motivation in Language Learning	9	
10 th	Role of Anxiety in Language Learning	10	
11 th	Learning Styles	11	
12 th	Language Learning Strategies	12	
13 th	Language Aptitude	13	

14th	Language and Brain	14	
15th	Para-Linguistics	15	
16th	Computer Assisted Language Learning	16	
17th	Assignments and Presentations	Course / Discussion	
Final Term Exam			

Student Evaluation Criteria:

Attendance	5%
Workshop/ Assignments/Projects	5%
Surprise Test/ Sudden Test. Quizzes	5%
Class Participation	5%
Mid Term Paper	30%
Final Term Paper	50%
Total	100%

Student Responsibilities:

Students must attend class. Failure to attend class may result in failure in the course. Students should arrive on time and remain in class for the entire period. Cellular phones and beeper must be turned off (proper classroom decorum must be acquired), Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say. Students are also responsible for doing all assigned work on time. Excessive absences (more than 03) will result in “F” Grade”. Students may prepare Sketchbook for taking notes and for references.

Instructor / Tutor

Sehrish Hussain

Approved By: Dean / Chairman / HOD/ Subject Specialist / Program Coordinator